



Minto Elementary Middle School’s PLAN
2026-2027

Data Snapshot Summary: Teacher perception survey, SIP Form survey, Provincial Assessment Results

Provincial Assessment Results from 2024-25 for **Mathematics** are as follows:

- Grade 5 Math: MEMS scored **36.1%** success rate; significantly lower than district and provincial results, NB was 51.4% and ASD-W was 45.1%.
- Grade 7 Math: MEMS scored **28.6%** success rate; significantly lower than district and provincial results, NB was 49.5% and ASD-W was 47.5%.

Goal:

2026-2027: All K-8 students will increase achievement and **automaticity of basic math facts** and **number sense** to 65% or higher by June 2027. Specifically, we will be targeting **number sense** at the primary level (**0-10 in K** and **0-20 in grade 1-2**). At the upper elementary stage, grades **3-5**, **addition, subtraction and multiplication** will be targeted and in our middle level, grades **6-8**, the focus will **be multiplication and division**.

Domain IV: Classroom Practice

Indicator 29. Teachers use strategies in their subject area to strengthen **numeracy** development.

29.1 Numeracy and science concepts are taught using a variety of appropriate representations and models to deepen understanding and practical application.

Positive Learning and Working Environment Component: ☐ Safety ☐ Relationships ☐ Teaching and Learning ☒ Instructional Environment ☐ Improvement Process

Indicators of Success:

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i> Start each impact statement with a monitoring date.	
All grades K-8 will conduct term assessments and use data to inform instruction	All Math teachers	November 2026 March 2027 May 2027	Assessment results, excel data tracking sheets.	Teacher and data team	Term assessments take place 3 times per academic year		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented

All math teachers, grades 3-8, will ensure students are engaged in math fact fluency during their allotted and uninterrupted 15-minute fluency period.	All Math teachers	Daily throughout the school year	Math Running records and Math Fluency bins	Teacher and data team, admin, AST, Resource teachers	November 2026 March 2027 May 2027		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
Teachers of grades K-2 will ensure students engage in daily math activities focusing on number sense during their allotted and uninterrupted 15-minute fluency period.	K-2 teachers	Daily throughout the school year	Number sense assessment	Teacher and data team, admin, AST, Resource teachers	December 2025, February/ March 2026, May 2026		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
All math teachers, grades K-8, will participate in Math PL	All Math teachers	Monthly throughout the school year	Teachers will be exposed to the following resources: <i>The First 20 Days</i> by Nicki Newton <i>Math Fact Fluency</i> (Grades 1-5) by Jennifer Bay-Williams	Teacher and data team, admin, AST, Resource teachers, DESS Math team	Michelle O'Hara Friday session each month K-2 from 1-2pm 3-8 from 2-3 pm *alternating times		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
All math teachers, grades K-8, will participate in Math PLCs	All Math teachers	Weekly throughout the school year	Teachers will strengthen their professional math practice by improving their knowledge of the curriculum and by collaborating weekly. They will implement strategies from the above-mentioned resources and will	Teacher and data team, admin, AST, Resource teachers, DESS Math team	Michelle O'Hara Friday session each month K-2 from 1-2pm 3-8 from 2-3 pm PLC meeting time each Friday, K-2, 3-5 and 6-8		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented

			gain insight from the MATH UP (K-5) resource by Marianne Small. Weekly minutes will be submitted on TEAMS.				
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Minto Elementary Middle School’s PLAN
2026-2027

Data Snapshot Summary: Teacher perception survey, SIP Form survey, Provincial Assessment Results

Provincial Assessment Results from 2024-25 for English Reading are as follows:

- Grade 4 English Reading: MEMS scored **47.4%** success rate; significantly lower than district and provincial results, NB was 60.5% and ASD-W was 60.9%.
- Grade 6 English Reading: MEMS scored **57.9%** success rate; significantly lower than district and provincial results, NB was 78.3% and ASD-W was 79.3%.

Goal:

2026-2027: By June 2027, **all K-8** students will be working on **reading fluency and comprehension** and will be assessed using **Dibels 8th Edition**. Currently, our students are struggling with oral reading fluency (ORF). As an example, in grade 3-5, **30.3%** are meeting and exceeding expectations. By the end of 2026-27, our goal is that at least 50% of MEMS students will meet or exceed grade-level expectation according to the **ORF assessment**. The Dibels assessments are not being used consistently in our building but will be next year. At this time, MEMS does not have standardized and consistent data to indicate students’ **reading comprehension** levels. By the end of 2026-27, **all literacy teachers** will use a common and standardized assessment tool (Dibels 8th Edition **MAZE**).

Domain IV: Classroom Practice

Indicator 27: Teachers use strategies in their subject area to strengthen **literacy** development.

Positive Learning and Working Environment Component: ☐ Safety ☐ Relationships ☐ Teaching and Learning ☒ Instructional Environment ☐ Improvement Process

Indicators of Success:

STRATEGIES/ACTIONS			MONITORING PLAN			MONITORING UPDATES	
Strategy/Action	Responsibility	Timeframe	Evidence	Accountability	Frequency	Impact	Next Steps
<i>(List the strategies and actions for realizing this goal, each in a new row.)</i>	<i>(Who is implementing this strategy/action?)</i>	<i>(In what timeframe/date range will implementation occur?)</i>	<i>(What evidence will be examined?)</i>	<i>(Who is examining the evidence?)</i>	<i>(At what frequency will the evidence be examined?)</i>	<i>(What has been the impact of this strategy/action toward achievement of the goal?)</i> Start each impact statement with a monitoring date.	
Students in grades 3-8, will be assessed using Dibels 8 th	Grades 3-8 Literacy	<u>Minimum:</u> September 2026(Baseline)	Dibels results Student confidence is evident	Teacher and data team, admin, AST, Resource teachers	September 2026 November 2026 March 2027		☐ embedded ☐ continue ☐ refine or revise

edition, ORF (Oral Reading Fluency).		January 2026 April 2027	Staff comfort levels will improve (new evaluation and reporting system)	*Reported to District (via TEAMS)	May 2027		☐ abandon ☐ not yet implemented
Students in grades K and 1 will be assessed on letter naming fluency, nonsense word reading fluency and phoneme name segmentation fluency during each reporting period.	Grades K-2 assessments will take place by our AST.	<u>Minimum:</u> September 2026(Baseline) January 2026 April 2027	Dibels results Student confidence is evident Staff comfort levels will improve (new evaluation and reporting system)	Teacher and data team, admin, AST, Resource teachers	September 2026 November 2026 March 2027 May 2027		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
Students in grade 2 will be assessed on the nonsense word reading fluency.	Grades K-2 assessments will take place by our AST.	<u>Minimum:</u> September 2026(Baseline) January 2026 April 2027	Dibels results Student confidence is evident Staff comfort levels will improve (new evaluation and reporting system)	Teacher and data team, admin, AST, Resource teachers	September 2026 November 2026 March 2027 May 2027		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
All Literacy teachers will implement a daily fluency routine into their literacy lesson plan	K-8 Literacy teachers	September 2026-June 2027	Teachers will be familiar with Padlet Resource from DESS Literacy Team for Grades 3-5and will be using it Walkthroughs Professional conversations Student achievement results	Teacher and data team, admin, AST, Resource teachers	September 2026 November 2026 March 2027 May 2027		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented
Reading fluency in all MEMS classes will be practiced cross curricular (i.e. students in ML Science or SS will be paired with a partner who can model accuracy). <i>Partner Reading, Paragraph Shrinking (Chips and Salsa)</i>	K-8 MEMS teachers (all subject areas)	September 2026-June 2027	Teachers will be familiar with Padlet Resource from DESS Literacy Team for Grades 3-5 and will be using it Walkthroughs Professional conversations Student achievement results	Teacher and data team, admin, AST, Resource teachers	September 2026 November 2026 March 2027 May 2027		☐ embedded ☐ continue ☐ refine or revise ☐ abandon ☐ not yet implemented

Students in grades 3-8 will be assessed on their reading comprehension using the MAZE.	Grades 3-8 Literacy teachers	<u>Minimum:</u> September 2026(Baseline) January 2026 April 2027	Dibels results Student confidence is evident Staff comfort levels will improve (new evaluation and reporting system	Teacher and data team, admin, AST, Resource teachers *Reported to District (via TEAMS)	September 2026 November 2026 March 2027 May 2027		
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